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| **Inclusive Teaching Enhancements Project: Progress Tracker** |
| Course presentation & navigation without tiled home page  | Presents a better user experience and delivers in built indexing capability for ease of use | Complete |
| Section & group administration  | Will streamline admin process by providing ability to add students to sections more efficiently | Complete |
| Calendar Synchronisation and Word/PDF export | Tool allows users to sync their Canvas course calendars with a calendar of their choice e.g., Google or Outlook, providing a consolidated view of upcoming events in one place. Word/PDF export allows easy printing and saving of calendars | Complete |
| Safeguarding for under 18s in Canvas  | Under 18 role/sub-account will provide increased safeguarding in Canvas for uses such as outreach courses with under 18 students  | Complete  |
| Calendar term & dates  | Ability to see the Oxford terms and weeks in your personal Canvas calendar  |  Complete  |
| Ability to select course template at creation  | Technical improvement to select a template when creating a new course (via the create course function): streamline process  | Complete  |
| MS Teams/Canvas integration  |  Streamline experience of Teams in Canvas courses  | Complete  |
| Accessibility enhancements to Canvas customisations | Required to meet the current WCAG 2.1 accessibility standards  | In progress  |
| Course template enhancements  | Course templates to be refined, improved, and expanded to make them more inclusive and to drive consistency and good practice within Oxford Canvas courses | In progress |
| Accessible content tool  | Will allow students to download course material in alternative formats. Staff can check Canvas courses and get tips on how to improve accessibility ​  | In progress |
| Accessible documents in Canvas  | Will support documents in Canvas in an increasingly accessible format for compliance and inclusivity | In progress |
| Integrated Canvas survey tool  | Will deliver a comprehensive range of features for students, including anonymous feedback on courses  | In progress |
| Inclusive teaching analytics  | Will provide more meaningful data about student usage of modules, pages and content to support inclusive approaches   | In progress |
| Inclusive teaching checklist  | Checklist will guide whether a Canvas course is meeting key aspects of inclusive teaching practices | In progress |
| Annual review/removal of account roles | Review to check that users who have account roles for any given account/subaccount (department/college) should maintain them | In progress  |
| Shared Office 365 documents  | Encourage/support greater collaboration by students and academics | In progress |
| Group Enrolment Tool assessment  | Complete an assessment of the GET tool to determine whether to continue to use / support it or to find a different solution for group enrolment in Oxford's instance of Canvas | In progress |
| Organised and inclusive Panopto recordings in Canvas  | Requirement for Panopto to be better organised in Canvas courses for student/staff purposes, improved labelling, and captioning | In progress  |
| Canvas inclusive teaching awareness plan | To enable Canvas courses to be inclusive by design | In progress |